By missing the initial retreat, you also missed an awesome slide show on what it means to be a Teen Peer Minister, fun games, delicious food, the opportunity to ask questions to Teen Peer Ministry Grads, hilarious skits, and bonding experiences with your fellow Teen Peer Ministers.

At the end of the retreat, all the Teen Peer Ministers also had the opportunity to show us how smart they are by taking a 12-credit (point) quiz! You also missed the explanation of the quizzes and the credit system so make sure to read the handouts to see how many credits you need in order to graduate from this formation program.

While it is impossible to make-up those fun retreat experiences, you are able to make up the points you missed on the exam by reading the hand-outs you missed and writing a three page (double spaced) paper that answers the questions below.

Your make-up assignment is due at the beginning of session 2.

Questions to answer in your (double spaced, 3 page) paper:

- Why do you believe you were nominated to be in the Teen Peer Ministry Formation Program? Why did you accept this nomination?
- Explain the role of a Peer Minister.
- Explain each one of the 5 R’s of a Teen Peer Minister and give an example of how you will commit to living out each one.
Bummer! You missed the opportunity for catechetical, spiritual, and ministerial formation at Session 2. Your fellow Teen Peer Ministers talked a lot about the Bible-how God reveals himself through Scripture, about the structure of the Bible, and even practiced proclaiming Scripture! They also learned how to facilitate prayer with Scripture, using a process called Lectio Divina. They also did the process themselves to reflect on what God might be trying to tell or invite them to do through the Scripture.

We don’t want you to miss out on the learning fun—or the points you missed on the quiz, so here is your make-up assignment! While it will not replace the practice, discussion, and fellowship you missed in September, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of session 3.

Questions to answer in your (double spaced, 3 page) reflection paper (hint - read the hand-outs):

- Define “divine revelation”. What are some ways that God reveals Himself to you/the Church?

- How is the Bible structured? What are your favorite books in the Old and New Testament? Why?

- Practice facilitating the process of Lectio Divina with your family or youth group—and be sure to reflect yourself too. Then write about your experience-what was easy/hard about facilitating this process? Is there anything you would do differently if you were going to lead this process again? Why? If you would like to, you can also share how God was speaking to you through this process.

- What is the difference between reading the Bible and proclaiming Scripture? What are some important things to think about as you prepare to proclaim Scripture?
We missed you at Session 3, and you missed the opportunity for catechetical, spiritual, and ministerial formation, a “build-your-own-nacho bar” and a great icebreaker game. Your fellow Teen Peer Ministers used the image of the ideal Father to explore how God relates to us. They also learned how we are made in the image of God, how the 10 Commandments are a guide for how we should live, and how to do a relational one-on-one. They also took a closer look at the meaning of the words and the petitions in the “Our Father.”

Here is your make-up assignment so you don’t miss out on all this valuable information! While it will not replace the practice, discussion, and fellowship you missed in October, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of session 4.

Questions to answer in your (double spaced, 3 page) reflection paper:

- Explain why people refer to God as “Father”. What other terms, images, or analogies could be used to describe God? Which one is your favorite? Why?
- Who is created in the “image of God”? What does that mean for us? What does that say about how we should treat others?
- Where did the 10 Commandments come from? Why are they important in our lives?
- Why would it be important for a Teen Peer Minister to know how to do a relational one-on-one? Explain each of the four steps in doing a relational one-on-one.
- What does the Lord’s Prayer teach us about God the Father? How many petitions does the Lord’s Prayer have? Explain the meaning of each one.
We missed you at Session 4, and you missed the opportunity for catechetical, spiritual, and ministerial formation, a fun song with Polish sub-titles, and more. Your fellow Teen Peer Ministers learned a lot about Jesus in those 3 hours, including reflecting on the mystery of the Incarnation and the Paschal Mystery, how Jesus is 100% human AND 100% divine (God). They also learned about Advent, the time of preparation before Christmas and how to do intentional one-on-ones, and so much more! So much more that it is hard to summarize it in just a few sentences! In fact, you might struggle to summarize and explain everything we learned in three pages—which is what you need to do to make up the quiz points (and information) you missed.

Your make-up assignment is due at the beginning of session 5.

After reading the attached hand-outs, pick three questions that are the most interesting to you and answer them in your (double spaced, 3 page) reflection paper:

1. Explain why people refer to Jesus as "Son of God". What other terms, images, or analogies could be used to describe Jesus? Which one is your favorite? Why?
2. What does the term “incarnation” mean? Explain what the mystery of the Incarnation is and when/how the Church celebrates this feast?
3. List some specific examples from Catholic tradition (Scripture, the Creed, etc.) that state that Jesus is true God and true man. What does this mean? How can Jesus be both fully human and fully divine at the same time?
4. What is the Paschal Mystery? How did Jesus show his love for us through the Paschal Mystery? What are the 2 great commandments? How did Jesus live out those commandments in His relationships with God and others? How does that inspire you in your relationships with God and others?
5. Give an example of a time when Jesus did an intentional one-on-one and explain. What are the steps in doing an intentional one-on-one? How is an intentional one-on-one similar to and different from a relational one-on-one?
6. Look very, very closely at the infancy narratives in the Gospels of Luke and Mark. How are they alike? How are they different? Did this surprise you? Why or why not?
7. What is Advent? What are some of the symbols and traditions of Advent and what do they mean? What do you need to do in your own life in order to be fully ready and prepared for the birth of Christ? (spend more time praying, stop making fun of my brother, etc.)
We missed you at Session 5, and you missed the opportunity for catechetical, spiritual, and ministerial formation, and some delicious food. Your fellow Teen Peer Ministers learned about how the Holy Spirit was active in creation, the life of Jesus, and is present in the world today, even in the midst of suffering. They also learned about reflective writing. They took some much needed time to be still and silent in prayer, open to the presence of the Holy Spirit.

They also talked about the gifts of the Holy Spirit-and since knowledge is one of them, we do not want you to miss out on all this valuable information! While it will not replace the practice, discussion, and fellowship you missed at this session, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of session 6.

Questions to answer in your (double spaced, 3 page) reflection paper:

- What are some titles and symbols for the Holy Spirit? Which one do you like best and why?

- Describe the Holy Spirit’s relationship with God the Father and God the Son. What is the role of the Spirit?

- Give specific examples of how the Holy Spirit was/is present/active in:
  - Creation (see the first two chapters of Genesis)
  - Jesus’ life
  - The History of the Church
  - The world today
  - Your life

- Find a Bible and read Acts 2:1-13. Explain the significance of this event in the history of the Church. What do we call this day and when do we celebrate it?

- What are some advantages of taking time to be still/silent in prayer? Why is it important to take time for reflection and open our hearts to the Holy Spirit?

- How is the Holy Spirit present in the midst of suffering?
We missed you in January, and you missed the opportunity for catechetical, spiritual, and ministerial formation at Session 6. Your fellow Teen Peer Ministers learned about the mission of the Church and their role in it. They also prayed the rosary and reflected on Catholic Social Teaching with some special guests.

We don’t want you to miss out on the learning fun—or the points you missed on the quiz, so here is your make-up assignment! While it will not replace the practice, discussion, and fellowship you missed at the session, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of session 7.

Questions to answer in your (double spaced, 3 page) reflection paper (hint - read the hand-outs):

- What are some of your images of Church? Explain why you think of Church in that way.

- According to the Catholic Faith Handbook for Youth, what does the term “church” mean? What is the mission of the Church? How do you as a Teen Peer Minister live out the mission of the Church?

- What is a rosary and why is it such an important form of Catholic prayer? Briefly describe the history of the rosary and how to pray it.

- What is the difference between justice and charity? How are the two connected? Why do you think it would be important for a Teen Peer Minister to know about the principles of Catholic Social Teaching?
Teen Peer Ministry Formation Program Manual

Session 7 Handouts - Make-up Assignment
(Office Use Only)

We missed you at Session 7, and you missed the opportunity for catechetical, spiritual, and ministerial formation, and some quality time with your fellow Teen Peer Ministers. At this session, they discussed sacraments (and sacramentals), practiced facilitating a small group, and wrote their own reflections on the Stations of the Cross.

Here is your make-up assignment so you don't miss out on all this valuable information! While it will not replace the practice, discussion, and fellowship you missed in February, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of the session 8.

Questions to answer in your (double spaced, 3 page) reflection paper:

- What is “grace”? List some signs and symbols of grace. Explain how/when we experience grace in our lives.

- What is the difference between the “Sacraments” and “sacramental moments/sacramentals” and how does each one help us to encounter God? Give examples of each.

- What are the 7 sacraments of the Catholic Church? Explain who developed/instituted the Sacraments.

- What are Stations of the Cross? Why are they an important prayer form? Which Station do you think relates most to you/your life? Explain.

- What some important things to think about when facilitating a small group? Which one of these things do you think will be the most difficult for you and why?
We missed you at Session 8, and you missed the opportunity for catechetical, spiritual, and ministerial formation, and some quality time with your fellow Teen Peer Ministers. At this session, they discussed the church calendar, the order/components of Mass, how to plan a youth-friendly Mass, the Eucharist, and spent some time in prayer with Eucharistic Adoration.

Here is your make-up assignment so you don't miss out on all this valuable knowledge. While it will not replace the practice, discussion, and fellowship you missed in March, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of session 9.

Questions to answer in your (double spaced, 3 page) reflection paper:

1) Describe the Church calendar. When does the church year begin and end? What are the liturgical seasons? During which liturgical season is your birthday? (Feel free to draw a correctly-color coded diagram if you wish).

2) What is the order of the Mass and what happens during each part?

3) What is the Eucharist and why is it called the “source and summit” of our Catholic faith? What is Eucharistic Adoration and why is it important for teens to experience it?

4) What are some important things to consider when planning and leading a youth Mass? Why? (How would this Mass be different from any other Mass?)

5) If you had to write a small, one paragraph letter explaining our belief in the power and mystery of the Eucharist to a friend who thinks this is all bogus and funny, what would you say?
We missed you at session 9, and you missed the opportunity for catechetical, spiritual, and ministerial formation at Session 9. Your fellow Teen Peer Ministers learned about different types of vocations and how they are living out their vocation as a Teen Peer Minister. They also did a Taize prayer, and learned about how to give a witness talk.

We don’t want you to miss out on the learning fun-or the points you missed on the quiz, so here is your make-up assignment! While it will not replace the practice, discussion, and fellowship you missed at the session, you have a chance to make up the exam points by writing a three page paper that answers the questions below.

Your make-up assignment is due at the beginning of the retreat. In addition, you will also need to prepare a witness talk that will be given at the retreat on how you are living out your life in Christ. Please contact Darius (email below) for more guidelines and details on this.

Questions to answer in your (double spaced, 3 page) reflection paper:

6) According to what you read in the Catholic Faith Handbook for Youth, what does vocation mean? Which vocations are considered “sacraments at the service of communion” and what does that mean?

7) How are you, as a Teen Peer Minister, living out your vocation?

8) What elements are involved in Taize prayer? How would you explain what it is and why it is important to other members of your youth group?

9) Describe the process of giving a witness talk. What are the important things to do and think about when preparing a witness talk? What are the important things to do when giving a witness talk?
1) Choose a ministerial/spiritual session from the past year to implement for a group in your parish. Consult with your youth minister and/or pastor to actually put on said session for your youth group. Don’t just recreate a TPM class, but make it your own, adding your own personality as well as considering the needs of your youth group and parish.

2) Document your session with videos and/or photographs.

3) Write a short (one to two paragraphs) statement of your experience of what it was like for you to lead an event like this: what you learned, what you would do better next time, what you liked, etc.

DUE by June ______